

DEL MAR UNION SCHOOL DISTRICT

CLASS TITLE: ABA/BEHAVIOR SPECIALIST ASSISTANT

BASIC FUNCTION:

Under the direction of the Director of Pupil Services, assists the Board Certified Behavior Analyst (BCBA) in Applied Behavior Analysis (ABA) instruction for appropriate special need students. Performs a variety of activities in support of instructional programs for students who have been diagnosed with an Autism Spectrum or related disorder. Assist Autism/Behavior Specialist in duties of data collection, analysis and consults with the student's IEP team on a regular basis.

REPRESENTATIVE DUTIES:

- Uses appropriate applied behavior teaching, communication, and reinforcement techniques consistently.
- Accurately completes all required documentation and data collection daily.
- Assists in training of general education members on Autism and appropriate interventions.
- Performs extensive record keeping, scheduling, copying to support the Autism/Behavior specialist in maintaining student files and providing classroom materials.
- Works with an individual student to reinforce learning of material or skills as described in the IEP/behavior support plan.
- Assists the Autism/Behavior Specialist in devising special strategies for reinforcing material or skills based on a sympathetic understanding of the individual student, his/her needs, interests, and abilities.
- Maintain appropriate documentation on outcomes of discrete trials and extensive behavior analysis data and graphing.
- Trains other paraprofessionals in ABA methods, data collection, graphing and social skill development.
- Confers and consults with staff and administrators regarding students' needs.
- Supervises, observes and assists the assigned student at all times, when supporting a student in a classroom setting.
- Maintains the same high level of ethical behavior and confidentiality of information about the student as is expected of fully licensed teachers.
- Participates in inservice training programs as assigned.
- Other duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- Applied behavior analysis and appropriate interventions for students diagnosed with Autism Spectrum Disorder.
- A willingness to complete the district approved training program for ABA/Autism.
- Child development; basic understanding of curriculum and instruction materials used at various grade levels; knowledge of English language and math concepts.

ABILITY TO:

- Work with minimal supervisor at various school sites in the district.
- Establish and maintain effective working relationships with others, and to work positively and collaboratively with a wide range of school staff.
- Communicate clearly and concisely, both orally and in writing.
- Effectively present information in a one-on-one or small group setting to students or other members of the IEP team.

EDUCATION AND EXPERIENCE:

Previous experience with special needs children. Successful knowledge of and experience in data collection techniques. Completion of training programs in ABA/Autism intervention including discrete trial teaching, social skills facilitation, behavior intervention, implementation of visual supports, prompting hierarchy, and inclusion support strategies (or demonstration of equivalent level of competency as measured by district administered test).

QUALIFICATIONS:

BCaBA certified or current enrollment in coursework in Applied Behavior Analysis, desirable.

SALARY:

Placement on the Classified Salary Schedule on Range 22.